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The Parents and Friends Association continued its practical support of the college in 2013 with their decision to assist in funding the building of a new canteen during 2014. The new canteen will have a healthy food focus as well as comfortable eating areas and it will be a great asset to the students following completion. In addition to the important role played by the P&F Association in developing college facilities, pleasing numbers of parents volunteered their time to assist with major events including the Charity Walk and Sacred Heart Day celebrations. The P&F also revised its Constitution late in 2013 to cover changes that have evolved over recent years, particularly in relation to quorums and eligibility for positions of office.

Our Year 12 students achieved very pleasing results once again in academic and vocational areas. We continued to have students in the top Australian Tertiary Admission Rankings (ATAR) with the top student in 2012 gaining a rank of 98.9. About 75% of our Year 12 cohort attained an ATAR, well above the ACT average. 15 students completed an Australian School Based Apprenticeship (ASBA) which was close double the number who achieved this in 2012. About 32% of Year 12 students took a Vocational course offered by the college in areas such as Business Administration, Furniture Construction, Auto Technology and Fashion & Textiles as part of their Year 12 studies program.



Rita Daniels
Principal

■ 2. Daramalan College Governance

Daramalan College is a Company Limited by Guarantee (ACN 008 428 331) and as such, is subject to the appropriate legislation of the Companies' Act and the regulations of the Australian Securities and Investments Commission.

Daramalan College is owned and conducted by the Missionaries of the Sacred Heart (MSC), a congregation of priests and brothers within the Catholic Church which operates in over fifty countries. The elected leader of the Province of the congregation in Australia carries the title of Provincial Superior (Provincial).

The company members are appointed by the Provincial-in-Council. Only a member of the MSC Congregation can be a company member. The company members are charged with ensuring that the College fulfils the Philosophy and Educational Vision of the MSC, as set out in the Constitution.

The Principal of the College is appointed by the Provincial.

Daramalan is staffed by MSC members, lay teachers and support staff who are jointly responsible for the academic training, supervision and guidance of students. Apart from the MSC staff, who are assigned to the College by the Provincial, all employees are engaged by the Principal.

The College Board of Directors is the key policy making body within the School. The management of the Company is vested in the Board, however, the Board limits itself to matters of overall governance and leaves the day to day management of the College to the Principal.

The Board, as per the Constitution of the Company, consists of not more than twelve members. A delegate of the Provincial and the Principal of the College are members. Other members are appointed by the Provincial. Other than the Principal, staff members are not eligible to be appointed Directors, except in the case of members of staff who are also members of the congregation.

The members of the Board for 2013 were:

- Mr Michael Jamieson, Chair
- Mr Christopher Fearon, Deputy Chair
- Ms Lisa Barlin (until February 2013)
- Ms Rita Daniels, Principal
- Mr Benjamin Faulks (until May 2013)
- Ms Pamela Hri
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One of the Directors is appointed Chairperson by the Company members. A Deputy Chairperson is also appointed by the Company members, in consultation with the Chairperson.

The Board of Directors meets not less frequently than eight times a year. Two thirds of the Directors constitute a quorum. Special meetings may be convened by the Delegate of the Provincial or the Chairperson with not less than three days' notice to Directors.

The Board of Directors has established a number of sub-committees. These are: Governance, Policy Review, Finance, Audit and Risk Management, Building, Facilities and IT, and Marketing. These committees report to the Directors at each meeting.

■ 3. Mission Statement

MSC Vision of Education

MSC schools exist to proclaim and witness to the love of God. They aim to make Gospel values real in the lives of young people, their families and the staff who serve them.

With care, compassion and understanding as their hallmark qualities, MSC schools strive to build a community of faith among staff, parents and students. Great value is placed on commitment, trust and acceptance of others in fostering the growth of community. In the spirit of a loving and supportive family, members help one another grow in knowledge, faith and service.

While aiming for excellence in the search for truth, MSC schools recognise the importance of balanced human development and strive to help the young students to achieve their full potential in all areas of

■ 4. Enrolment Policy

See website www.daramalan.act.edu.au

■ 5. Staff Profile

Number of teaching staff :

Daramalan College had 112 timetabled teaching positions and three teacher-librarians positions. Two of the teaching positions involved job-sharing.

Number of support staff :

42 support staff were employed in either administration, maintenance or teacher assistant capacities.

Number of Indigenous Staff :

1 teacher recognises their cultural background as Indigenous.

Teaching Staff Absences:

Absences for 2013 = 1189.5 days

Total Teaching Staff (Timetabled positions) = 112

Total Absences for 2013 = 1189.5 days

Sta Retention

Total number of timetabled teaching sta = 112

Number of sta who left in 2013 = 13

Sta retention rate = 88.4%

Teacher Quali cations

The overall number of teaching sta who worked at Daramalan for part or the whole of the year was 123 (including job shares, part time and contract sta). Of these the sta quali cations were:

- 73 sta held four year Bachelor Degrees/Dip Ed's or the equivalent
- 30 sta held ve year or Honours equivalent Degrees with Dip Ed's or post graduate degrees
- 20 teaching sta held a Masters degree

This means that 41% of Daramalan's teaching sta in 2013 were more than four year trained.

Professional Learning – Whole School

Daramalan Sta commenced the year with whole sta and smaller group training in the following areas:

- Mindmatters Leadership Conference for Coordinators, Pastoral Care Advisors and Executive Members
- Understanding the Australian Professional Teaching Standards
- Professional Office Practices for Support Sta

During our Professional Learning Week in early July all departments spent a day on professional learning activities for identified priorities in each department. One day was spent as a Spiritual Retreat with guest presenter Fr Frank Brennan SJ, followed by a one day teaching conference titled Effective Student Behaviour. This day conference was attended by another secondary college teaching sta and was facilitated by Bill Rogers. The final day of the July Professional Learning Week was used by individuals to address their own professional learning needs.

Other whole sta professional development topics covered in sta meetings included:

- Whole Sta CPR Training and certification
- Daramalan Sta Code of Conduct Policy, Workplace Health Safety Policy and Procedures, Mandatory Reporting, Lockdown and Evacuation Procedures and Harassment Guidelines
- Australian Curriculum
- The College's new approach to assessment and reporting
- Learning Support Programs

Individual Staff Professional Learning Courses

Individual staff attended a range of other specific conferences and workshops applicable to their roles and/or subject areas. Some of these included:

- AAMT Conference
- ACHPER Conference
- Australian Curriculum
- BSSS Course/Framework Panels
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Student Retention Rates

Daramalan College had an enrolment of 1460 students from Years 7 to 12 at the time of the February 2013 Census. Over the year, 151 students left the College, many of whom were replaced immediately. 9 students went to other colleges. A significant number of those who left transferred with families interstate or overseas. A number of Year 11 and 12 students left to begin employment.

The percentage of students who left during or at the end of 2013 (excluding Year 12 Graduates) was 10.3%.



■ 8. Student, Parent and Staff Satisfaction Surveys

Students, parents and staff were asked to complete satisfaction surveys in 2013. Responses available to questions below were: Strongly Disagree, Disagree, No Opinion, Agree and Strongly Agree. The summary below uses responses which expressed an opinion. Positive responses were made by those who submitted responses of Agree or Strongly Agree.

Student Responses

317 students from Years 7-10 responded to the survey. Students were asked to complete the survey in pastoral care groups towards the end of Term 4. Student responses to the survey included:

- 83% responded positively

9. Academic Performance

In a cohort of 228 students, all students received a Year 12 Certificate and 171 students (75%) received an ATAR (Australian Tertiary Admission Rank).

ATAR Results Summary

Median ATAR: 73.45

Highest ATAR: 98.9

ATAR	Number of Students	%	
95+	10	6	
90 plus	28	16	
80 plus	64	37	ANU entry
70 plus	99	58	
65 plus	126	74	UC entry

The highest ATAR achieved by a Daramalan College student was 98.9. As shown above, 10 students achieved an ATAR above 95.

74 UC entry 15.0 nT6i4e by F4 TT8Thn02 -ed an Any74 UC entry

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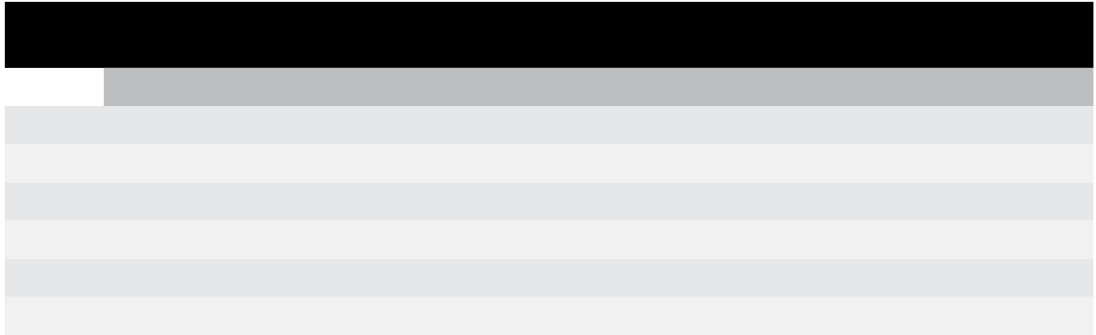
- 48 students were offered places at ANU with 35 accepting a placement. Double Degrees were the most popular with 10 students enrolling in a Flexible Double Degree in varying combinations of Arts, Social Science, Business and Science.
- 88 students were offered places at the University of Canberra with B Sports Coaching & Exercise Science, B Human Nutrition, B Information Technology, B Science (Psychology), B Education, B Graphic Design, and B Justice Studies the most popular degrees.
- 10 students were offered places at the Australian Catholic University Canberra campus in courses including Nursing, Education and Speech Pathology.
- 2 students were offered places at Wollongong University, 3 at University of Sydney, 2 at University of Technology Sydney, 1 at Charles Sturt University, 3 at University of NSW, 1 at University of Western Sydney, 2 at Griffith University (Qld), 2 at University of Newcastle and 1 at Southern Cross University. There is a definite trend for students accepting tertiary placements, to remain close to Canberra rather than study interstate.

NAPLAN Results 2013

The following information shows Daramalan College's results in the 2013 National Assessment Program-Literacy and Numeracy (NAPLAN).

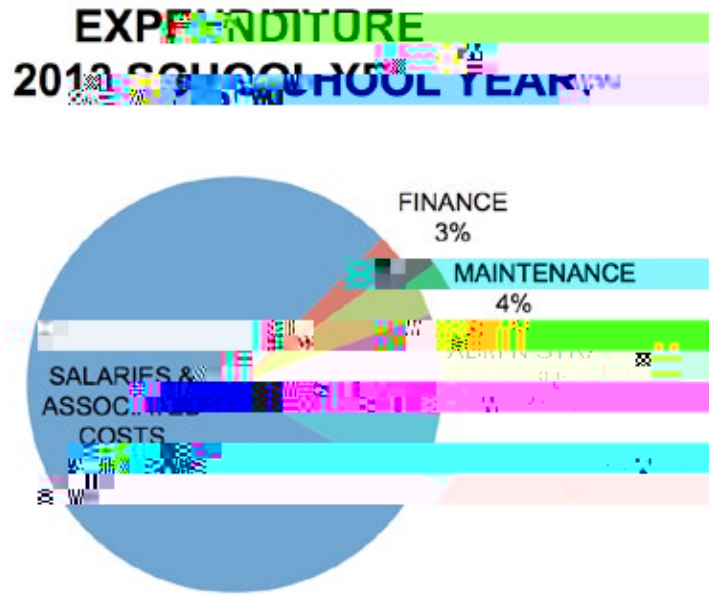
School and National Mean Scale Scores					
Year 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	541	517	549	535	542
D65	542				

Proportion of students in Achievement Bands

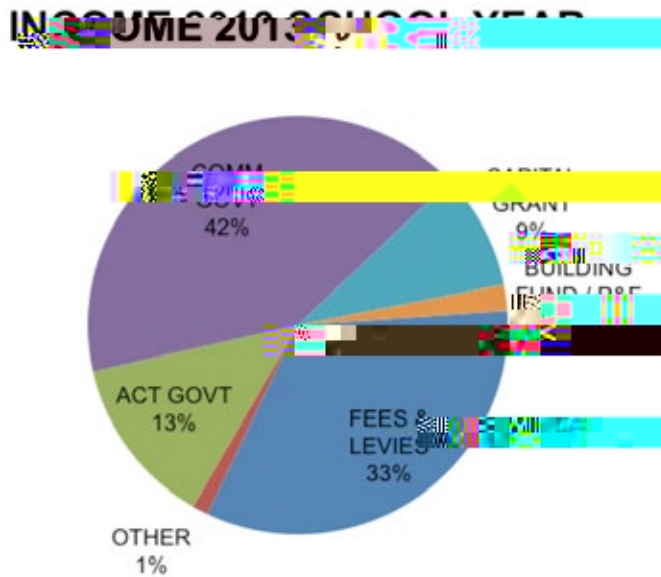


■ 11. Finances

Expenditure - School Year 2013



Income - School Year 2013



This report is prepared by the Department of Primary and Secondary Education, in collaboration with the Office of the Comptroller and Auditor General, 2014.