



DARAMALAN COLLEGE

ANNUAL  
SCHOOL REPORT

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2016

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# 2016 Annual Report

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1. Welcome to the 2016 Annual Report for Daramalan College.

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Daramalan College is an independent Catholic secondary school established in 1962 by the Missionaries of the Sacred Heart. The Mission of the College is to be a community that is strong in faith, committed to excellence in Catholic education and committed to acknowledging the love of God for every individual. We aim to live out our Mission Statement by providing excellent education in an environment where students are able to feel valued and affirmed and where students and staff can grow in faith as well as knowledge and service to others.

The College's total enrolment was 1412 in August 2016 which reflects both the strong support of our current families and the high regard with which the College is held within the Canberra community. A very successful Open Evening was held in March 2016 promoting some of what the College offers students from Years 7-12 and this resulted in strong numbers of applications for places in 2017.

On a number of occasions throughout the year the College shared major liturgical celebrations to mark significant events such as the opening of the school year and the commissioning of our student leaders, Sacred Heart Day and Cheandissionaries

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The annual Charity Walk was a great success once again with approximately \$28,000 raised to support both Caritas Australia and the local St Vincent de Paul organisation. The event not only raises money for these worthy organisations but also promotes awareness about people in greater need than most in our school community. Speakers from both organisations spoke at a school assembly about how the money raised from this event would progress their work which assisted in students gaining a greater understanding of what their efforts could achieve.

Work continued during the year on our School Improvement Plan (SIP). The SIP aligns with the College's broad Strategic Plan that covers 2012-2022 and focusses on four key areas identified as being ones of most significance at this time to improving aspects of our operations. These four focus areas for 2016-2018 specify desired outcomes, strategies and ways by which improvement will be measured.

During the year we had a number of staff departures including the retirement of several long-standing staff at the end of the year. We were able to find suitably qualified staff to fill all the vacancies that arose throughout the year as a result of these departures or staff taking leave.

It was decided during the second half of 2016 that we would review the role descriptions of some staff in leadership positions to ensure there would be clearer lines of reporting and responsibilities into the future.

Our student leaders continued to play a significant role within the college during 2016. During the year a new selection process for the 2017 student leaders was designed and proved to be very successful in attracting strong applicants for the positions of responsibility when they were advertised during Term 3.

The College Captains met formally with the College Board at one of its regular meetings which enabled Board members to get student feedback about a number of issues of interest to them.

Members of the Parents and Friends Association as well as many individual parents gave assistance on the Charity Walk day to enable this major event to run very smoothly. Parent volunteers were also out in force on Sacred Heart Day and Chevalier Day which was greatly appreciated by staff and students alike.

While attendance at the Parents and Friends Association meetings is not high, there is a group of very committed parents who participate in meetings in a very positive way and represent parent views on issues discussed at the meetings.

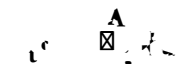
The Parent-Teacher interviews that are held part way through each semester were once again very well attended by parents who were keen to meet with teachers about their student's academic progress and very large numbers of parents attended the end of year Awards and Graduation ceremonies.

The annual Grandparents Day in June gave not only parents but also hundreds of grandparents the opportunity to visit the College and see its facilities as well as to become more aware of some of the opportunities that their grandchildren experience at school.

Throughout all of 2016 work on the construction of the Dempsey Wing replacement building was undertaken. This was a very large project that involved both demolition as well as construction and fit out. By the end of 2016 the building was close to completion in preparation for the 2017 school year. A number of smaller projects were completed also late in 2016 including some office refurbishments and the transformation of the former canteen area into new pastoral offices and an open quiet space for students.

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Our Year 12 students once again achieved a high level of success in their academic and vocational achievements. The class of 2016 had in it many talented students and their results reflected this. Eight students achieved ATARs over 95 which was a tribute to their hard work and abilities while others showed their talents in areas as diverse as Art, Mathematics, Chemistry and vocational subjects. Two students shared the top ATAR in the College which is not something that happens often. Forty-four students achieved one or more Vocational Certificates and four students completed an Australian School Based Apprenticeship with a Registered Training Organisation outside of Daramalan in addition to their ACT Senior Secondary Certificate.

Students from all year groups performed with great success in Drama productions, in Music and Dance performances as well as in academic and other competitions. The two major Drama productions led to eight nominations as finalists in the Canberra Area Theatre Awards which was very pleasing.

During 2016 our students achieved outstanding success in a wide range of Science competitions and programs. Two students were selected to attend the 2017 Australian Science Olympiad Summer School after gaining High Distinctions in the Science Olympiads competition in Earth Science. In addition, another eight Distinctions were achieved by students in different branches of Science in this challenging competition.

Twenty-five students gained Silver CSIRO CREST awards and three gained Gold awards. The three Gold CREST winners were members of the group of twenty-six finalists chosen from all over Australia to attend the BHP Billiton Science and Engineering Awards held in Melbourne. In addition, Science teacher, Colin Price, was the ACT Nominee for the Science Educator Award for his work with the CSIRO CREST program. In other Science achievements, two Year 11 students were selected for the Honeywell Engineering Summer School in Sydney which provided them with great insights into career opportunities in engineering.

Two students reached the finals of the ACT Excellence Awards in Vocational Education and Training which is a highly competitive event. A student doing the Vocational Business Administration course excelled in the Schools WorldSkills competition taking out a Silver Medal.

Community Service events continued to have a high profile with large numbers of students participating in activities including the Relay for Life event, World Vision's 40 Hour Famine, Shave for the Cure and the Vinnies Sleepout.

Many of our sports teams reached the finals in their competitions and there were a number of outstanding individual sports achievements with students selected for ACT as well as Australian teams competing in Australia and overseas.



2016 was a very successful year for the College in fulfilling its Mission as providing excellent education in all aspects to enable students to grow in faith, knowledge and service



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Daramalan College is a Company Limited by Guarantee (ACN 008 428 331) and, as such, is subject to the appropriate legislation of the Companies' Act and the regulations of the Australian Securities and Investments Commission.

Daramalan College is owned and conducted by the Missionaries of the Sacred Heart (MSC), a congregation of priests and brothers within the Catholic Church which operates in over fifty countries.

The elected leader of the Province of the congregation in Australia carries the title of Provincial Superior (Provincial).

The company members are appointed by the Provincial-in-Council. Only a member of the MSC Congregation can be a company member. The company members are charged with ensuring that the College fulfils the Philosophy and Educational Vision of the MSC, as set out in the Constitution.

The Principal of the College is appointed by the Provincial.

Daramalan is staffed by one MSC member, lay teachers and support staff who are jointly responsible for the academic training, supervision and guidance of students. Apart from the one MSC member, who is assigned to the College by the Provincial, all employees are engaged by the Principal.

The College Board of Directors is the key policy making body within the college. The management of the Company is vested in the Board, however, the Board limits itself to matters of overall governance and leaves the day to day management of the college to the Principal.

The Board, as per the Constitution of the Company, consists of not more than twelve members. A delegate of the Provincial and the Principal of the College are members. Other members are appointed by the Provincial. Other than the Principal, staff members are not eligible to be appointed Directors, except in the case of members of staff who are also members of the congregation.

The members of the Board for 2016 were:

Mr. [Name], [Address], [City], [State], [Postcode]

Mr. [Name], [Address], [City], [State], [Postcode]

Mr. [Name], [Address], [City], [State], [Postcode]

Mr. [Name], [Address], [City], [State], [Postcode]

Mr. [Name], [Address], [City], [State], [Postcode]

The term of appointment for the members is three years. The term is renewable. One of the Directors is appointed to the position of Chair by the Company members. A Deputy Chair is also appointed by the Company members, in consultation with the Chair.

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The Board of Directors meets not less frequently than eight times a year. Two thirds of the Directors

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[http://www.education.act.gov.au/contact\\_us](http://www.education.act.gov.au/contact_us) . Enter “Panel report request” into the subject field when using this form. Alternatively, members of the public may inspect a copy of the report during business hours at the offices of the ACT Education Directorate.

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Daramalan had 110 full time equivalent timetabled teaching positions, plus one position with the inclusive education team and three teacher-librarian positions. Two of the teaching positions involved job-sharing.

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44 support staff were employed in either administration, maintenance or teacher assistant capacities.

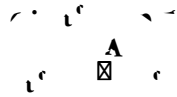
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Student Attendance 1 February– 11 December 2016

	Average %	Average %	Average %
	%		

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## Vocational Education

Vocational Education continued to be a significant area of achievement for Daramalan College students in 2016.

- 4 students completed an Australian School Based Apprenticeship (ASBA) with an external Registered Training Organisation.
- 44 Year 12 students (21%) received one or more Vocational Certificates. The number of Vocational Certificates awarded to Year 10, 11 & 12 students in the various industry groups appear in the table on the following page.

## Industry Groups

Automotive	10
Business & Clerical	12
Building & Construction	2
Computing	40
Engineering & Mining Resources	1
Textiles, Clothing, Footwear & Furnishings	3
Tourism & Hospitality	40

## University Offers

The following table shows the number of offers that universities made to Daramalan students for 2016.

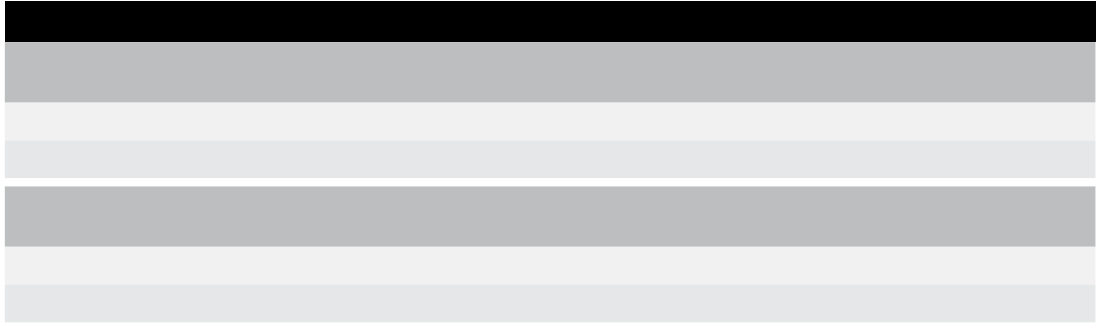
University of Canberra	94
Australian National University	33
Australian Catholic University	14
University of Wollongong	2
UNSW	3
Charles Sturt University	3
University of Newcastle	1
Sydney University of Technology	1
University of Western Sydney	1
Griffith University	1

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The following information shows Daramalan College's results in the 2016 National Assessment Program-Literacy and Numeracy (NAPLAN).



The table area is redacted with a solid black bar at the top, followed by several rows of alternating light and dark grey bars, obscuring all data.

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	Reading		Writing		Spelling		Grammar		Numeracy	
	School	National	School	National	School	National	School	National	School	National
Band 10	<b>8%</b>	6%	<b>2%</b>	3%	<b>9%</b>	7%	<b>7%</b>	4%	<b>8%</b>	8%
Band 9	<b>22%</b>	15%	<b>7%</b>	9%	<b>16%</b>	15%	<b>20%</b>	12%	<b>21%</b>	14%
Band 8	<b>33%</b>	27%	<b>23%</b>	20%	<b>33%</b>	27%	<b>27%</b>	25%	<b>36%</b>	27%
Band 7	<b>24%</b>	29%	<b>34%</b>	28%	<b>23%</b>	27%	<b>26%</b>	30%	<b>24%</b>	31%
Band 6	<b>10%</b>	16%	<b>27%</b>	23%	<b>13%</b>	15%	<b>14%</b>	20%	<b>12%</b>	15%
Band 5 or below	<b>2%</b>	5%	<b>8%</b>	15%	<b>5%</b>	8%	<b>5%</b>	8%	<b>0%</b>	3%

Analysis of these results shows that Daramalan students are well represented in the middle and upper achievement bands when compared to national results, Band 5 being the national average for Year 7 and Band 6 for Year 9.

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From Term 3 students in Year 8 were able to bring their own electronic device to school. The success of this initiative is in part due to clear specifications for devices being made known to parents six months earlier, meaning that all students came with a device that is suitable for the range of activities required in high school. The school introduced a new learning management system at the start of the year, supported by a year-long program of professional learning directed to groups within the staff. The impact on teaching and learning has been significant, for example, with the introduction of e-portfolios and online marking.

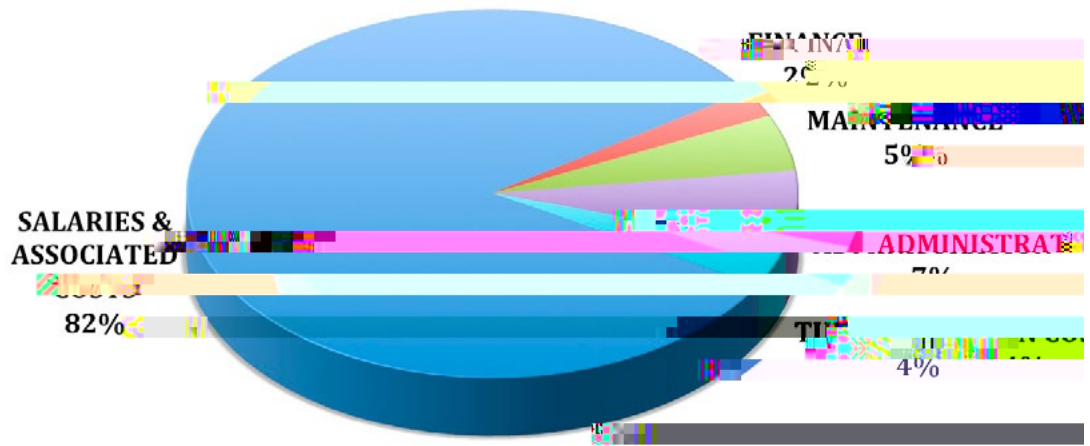
The College continued a review of the Behaviour Management Framework with a focus on positive methodology in 2016. The Peer Support Mentoring program that was successfully trialled in 2015 continued to be run in 2016. Year 10 students presented the content of Pastoral program to the Year 7 groups in Pastoral lessons during Semester one which was well received.

A Positive Education Committee was established in Semester two with a number of staff undertaking study for a Certificate in Positive Education to assist in leading possible reforms in this area.

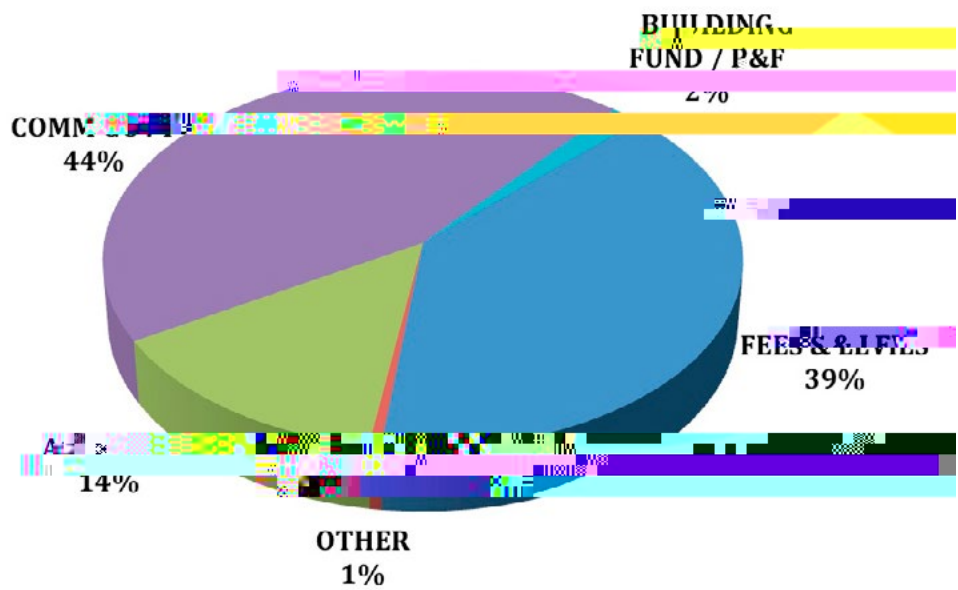
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## 12. Financial Statements

### o Financial Statements for 2016



### o Financial Statements for 2017



Financial statements for the year ended 31 December 2017 are available on the website: [www.daramalan.qld.edu.au](http://www.daramalan.qld.edu.au) or by contacting the Finance Department, 100 Daramalan Road, Daramalan, Queensland, Australia, 4070.