



DARAMALAN COLLEGE

ANNUAL  
SCHOOL REPORT

---

2017

Cowper St Dickson ACT 2602

02 62456300

[info@daramalan.act.edu.au](mailto:info@daramalan.act.edu.au)

[www.daramalan.act.edu.au](http://www.daramalan.act.edu.au)



---

•

n 1.   .....

n

---

1. Welcome to the 2017 Annual Report for Daramalan College.

Welcome to the 2017 Annual Report for Daramalan College.

2. Daramalan College is an independent Catholic secondary school established in 1962 by the Missionaries of the Sacred Heart. The Mission of the College is to be a community that is strong in faith, committed to excellence in Catholic education and committed to acknowledging the love of God for every individual. We aim to live out our Mission Statement by providing excellent education in an environment where students are able to feel valued and affirmed and where students and staff can grow in faith as well as knowledge and service to others.

Daramalan College is an independent Catholic secondary school established in 1962 by the Missionaries of the Sacred Heart. The Mission of the College is to be a community that is strong in faith, committed to excellence in Catholic education and committed to acknowledging the love of God for every individual. We aim to live out our Mission Statement by providing excellent education in an environment where students are able to feel valued and affirmed and where students and staff can grow in faith as well as knowledge and service to others.

3. Daramalan College is an independent Catholic secondary school established in 1962 by the Missionaries of the Sacred Heart. The Mission of the College is to be a community that is strong in faith, committed to excellence in Catholic education and committed to acknowledging the love of God for every individual. We aim to live out our Mission Statement by providing excellent education in an environment where students are able to feel valued and affirmed and where students and staff can grow in faith as well as knowledge and service to others.



DARAMALAN  
COLLEGE

---

e College's commitment, through the Scholarship Fund, to providing access to students who would



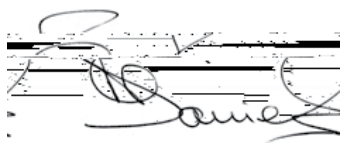
DARAMALAN  
COLLEGE

---

---

Many of our sports teams reached the finals in their competitions and there were a significant number of outstanding individual sports achievements with students selected for ACT as well as Australian teams competing in Australia and overseas

2017 was a very successful year for the College in fulfilling its Mission by providing an excellent holistic education program which enables students to grow in faith, knowledge and service.



Daramalan College is a Company Limited by Guarantee (ACN 008 428 331) and, as such, is subject to the appropriate legislation of the Companies' Act and the regulations of the Australian Securities and Investments Commission.

Daramalan College is owned and conducted by the Missionaries of the Sacred Heart (MSC), a congregation of priests and brothers within the Catholic Church which operates in over fifty countries. The elected leader of the Province of the congregation in Australia carries the title of Provincial Superior (Provincial).

The company members are appointed by the Provincial-in-Council. Only a member of the MSC Congregation can be a company member. The company members are charged with ensuring that the College fulfils the Philosophy and Educational Vision of the MSC, as set out in the Constitution.

The Principal of the College is appointed by the Provincial.

Daramalan is staffed by one MSC member, lay teachers and support staff who are jointly responsible for the academic training, supervision and guidance of students. Apart from the one MSC on staff, who is assigned to the College by the Provincial, all employees are engaged by the Principal.

The College Board of Directors is the key policy making body within the college. The management of the Company is vested in the Board, however, the Board limits itself to matters of overall governance and leaves the day to day management of the college to the Principal.

The Board, as per the Constitution of the Company, consists of not more than twelve members. A delegate of the Provincial and the Principal of the College are members. Other members are appointed by the Provincial. Other than the Principal, staff members are not eligible to be appointed Directors, except in the case of members of staff who are also members of the congregation.

The members of the College Board for 2017 were:

- Mr. [REDACTED], Chair (resigned August 2017)
- Mr. [REDACTED], Deputy Chair to August 2017 then Chair from Sept 2017
- Mr. [REDACTED], Deputy Chair from Sept 2017
- Mr. [REDACTED], Principal
- Mr. [REDACTED]
- Mr. [REDACTED] (resigned May 2017)
- Mr. [REDACTED]
- Mr. [REDACTED] (appointed Sept 2017)
- Mr. [REDACTED] (appointed Sept 2017)
- Mr. [REDACTED]
- Mr. [REDACTED]

The term of appointment for the members is three years. The term is renewable. One of the Directors is appointed to the position of Chair by the Company members. A Deputy Chair is also appointed by the Board members, in consultation with the Chair.

The Board of Directors meets not less frequently than eight times a year. Two thirds of the Directors constitute a quorum. Special meetings may be convened by the Delegate of the Provincial or the Chair with not less than three days' notice to Directors.

The Board of Directors has established a number of sub-committees. These are:

- Governance
- Policy Review
- Finance, Audit and Risk Management
- Building, Facilities, Resources and IT
- Community Engagement Committee

These committees report to the Directors at each meeting.

Mr. [REDACTED]  
Mr. [REDACTED]

MSC schools exist to proclaim and witness to the love of God. They aim to make Gospel values real in the lives of young people, their families and the staff who serve them.

With care, compassion and understanding as their hallmark qualities, MSC schools strive to build a community of faith among staff, parents and students. Great value is placed on commitment, trust and acceptance of others in fostering the growth of community. In the spirit of a loving and supportive family, members help one another grow in knowledge, faith and service.

While aiming for excellence in the search for truth, MSC schools recognise the importance of balanced human development and strive to help the young students to achieve their full potential in all areas of life, and to be ready to show initiative in parish, religious and civic life. They are attentive to the needs and aspirations of individuals, especially of those who are disadvantaged or isolated: mentally, physically, financially, emotionally or geographically.

Staff relate to students with compassion and availability, creating a sense of family which permeates their attitude as professional teachers and caring adults. Staff also relate to each other with the same sense of understanding and care, ministering to each other in an atmosphere of friendship and collegiality.

Staff try to improve their professional appreciation of their work by sharing in prayer and staff development exercises and participate regularly in programs which enable them to collaborate with greater understanding in the MSC style of education at their school. Founded on love and built on love, MSC schools offer a vision of hope for humankind, one to which all their members can contribute as they grow strong in faith.

Information

See website [www.daramalan.act.edu.au](http://www.daramalan.act.edu.au)

Registration

Daramalan College successfully completed its Registration process in 2014. The College is registered until 31 December 2019.

To obtain a copy of a registration panel report please contact the Liaison Unit via the ACT Education Directorate's web form: Online: ACT Education and Training Contact Form which can be found at [http://www.education.act.gov.au/contact\\_us](http://www.education.act.gov.au/contact_us). Enter "Panel report request" into the subject field when using this form. Alternatively, members of the public may inspect a copy of the report during business hours at the offices of the ACT Education Directorate.

Staff

Teaching Staff

Daramalan had 115 teaching staff (108.6 full time equivalent). Four teachers were involved with job-sharing positions.

Support Staff

48 support staff were employed in either administration, maintenance or teacher assistant capacities.

Indigenous Staff

1 teacher recognised their cultural background as Indigenous.

Absences

Total Absences for 2017 = 1322

Total Teaching Staff = 115

Absentee % = [Total Absences for Year / (Number of Teaching Staff x Teacher Days)] x 100

= [ 1322 / (115 x 193) ] x 100

= 5.95 %

Therefore attendance rate of teaching staff = 94.05 %

Included in the above absences are: Army Reserve, Carer, Discretionary, Exam, Funeral, Jury Duty, LWOP-short blocks, Paternity, Sick, Worker's Compensation-short blocks.



Absences not included are: LSL, LWOP-extended blocks, Maternity, Worker's Compensation-extended blocks, Sick-extended blocks. (An extended block is one term or more).

☒ ☒ ☒

Total number of timetabled teaching sta = 115

Number of sta who left in 2017 = 10

Sta retention rate = 91.3%

☒

The 2017 teaching sta qualifications were:

- 81 sta held four year Bachelor Degrees/Dip Ed's or the equivalent,
- 16 sta held five year or Honours equivalent Degrees with Dip Ed's or double degrees,
- 18 teaching sta held a Masters degree, with two sta having two Masters degrees.

This means that over 29.6% of Daramalan's teaching Sta in 2017 were more than four year trained.

All teaching sta held current ACT Teacher Quality Institute registrations or Permits to Teach.

☒

Daramalan Sta commenced the year with a number of professional learning activities including Appreciative Inquiry Workshops for middle leaders and a whole sta session on *Building Positive Relationships*.

During our Professional Learning Week in July all departments engaged in professional learning activities for identified priorities in their department. One day was dedicated to spiritual formation in the 2017 liturgical theme, Compassion. Phil Fitzgerald from the Chevalier Institute and Archbishop Christopher Prowse presented sessions on Compassion. A number of community members from various charity organisations formed a panel for the afternoon session and shared with sta some of the programs and challenges that are occurring in our community. This day was followed by a one day whole sta conference titled, "*Increasing Student Engagement and Wellbeing*". Various speakers from the teaching sta presented a variety of sessions; some containing theory and research and others with a practical focus for classrooms. Other sessions during the Professional Learning Week were presented by Daramalan sta and covered a range of school and individual professional learning needs.

Throughout the year other whole sta professional learning topics covered in sta meetings included:

- Whole Sta CPR Training and certification,
- Daramalan Sta Code of Conduct Policy, Workplace Health Safety Policy and Procedures, Mandatory Reporting, Lockdown and Evacuation Procedures and Sta Harassment Guidelines, and
- Various feedback from conferences sta had attended throughout the year.

☒

The College continued to support sta with their spiritual formation. The following courses were well attended by sta through the year:

- *Introduction to MSC Ethos* (1 day course),
- *Teaching with Heart* (1 day course),
- *Journey to the Heart* (5 day retreat),
- *Heart-Centred Leadership* (5 day retreat)



DARAMALAN  
COLLEGE

---

Any concerns about poor attendance patterns are referred by the Pastoral Leaders to the relevant Assistant Principal (AP) Pastoral Care for action. Should this not resolve the issue the matter may be referred to the Principal who will work with the AP Pastoral Care, parents, and, if necessary, the relevant government agency to ensure attendance requirements are met.

☒ ☒ ☒ ☒ ☒

Daramalan College had an enrolment of 1415 students from Years 7 to 12 at the time of the February 2017 Census.

The table below describes the destinations for any students who left Daramalan College during or at the end of 2017. All vacant positions in Years 7, 9 and 10 were filled immediately from our waiting list. There were a small number of vacancies throughout Year 8 2017 and for Year 9 2018. The line “Transition to College” is specifically for students who completed their High School education at Daramalan and received a Year 10 Certificate, but who then chose to attend Years 11 and 12 elsewhere.

The percentage of students who left during or at the end of 2017 (excluding Year 12 Graduates) was 8.76%.



---

e College acknowledges the value of peer teaching for professional learning purposes and to this end, Teachmeets continued throughout 2017 as part of the regular meeting cycle. Topics included:

- building positive relationships
- using evidence to inform improvement
- AST explained
- mindset analysis
- growth mindset
- forming mentoring partnership
- tackling mental health with teenagers
- game-based learning.



n 10.

In a cohort of 197 students, all students received an ACT Senior Secondary Certificate and 158 students (80.2%) received an ATAR (Australian Tertiary Admission Rank).

Median ATAR: . 0

Highest ATAR: .

|     |    |    | % |
|-----|----|----|---|
| +   |    | 1. |   |
| 0 + |    | 0. |   |
| 0 + |    | .  |   |
| 0 + | 10 | .  |   |
| +   | 1  | .  |   |

e hid9T -1.646 Td[( e h%032ly7 cmAed S1 gs-1880%0 m54.346 0 ISQq 1 0 0 1 296.1747 5haramalan C

---



---



---



---



---

**01**

The following table shows the number of offers that universities made to Daramalan students for 2017.



|                                   |    |
|-----------------------------------|----|
| • University of Canberra          | 85 |
| • Australian National University  | 48 |
| • Australian Catholic University  | 7  |
| • University of Wollongong        | 7  |
| • UNSW                            | 5  |
| • Charles Sturt University        | 4  |
| • Sydney University of Technology | 1  |
| • La Trobe                        | 1  |
| • University of New England       | 1  |

**01**

The following information shows Daramalan College's results in the 2017 National Assessment Program-Literacy and Numeracy (NAPLAN).

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

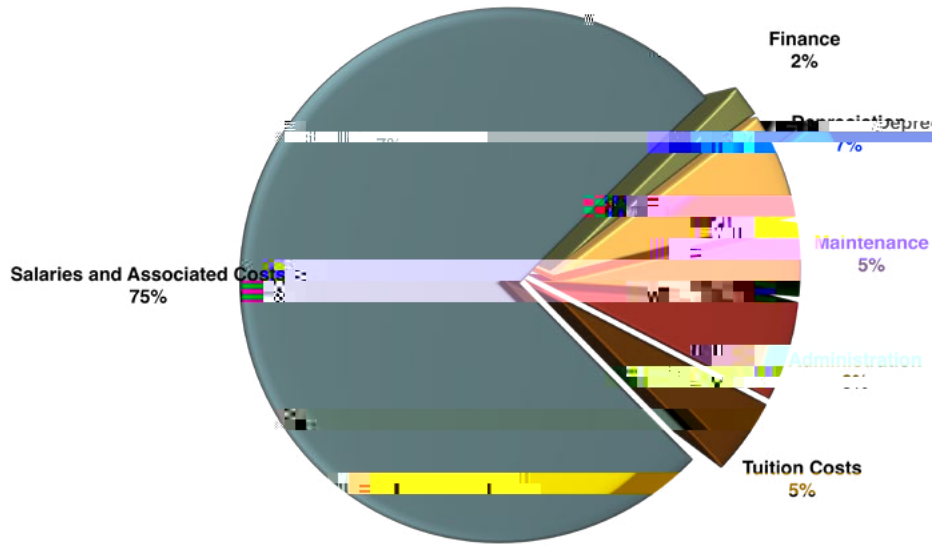


n 11.  

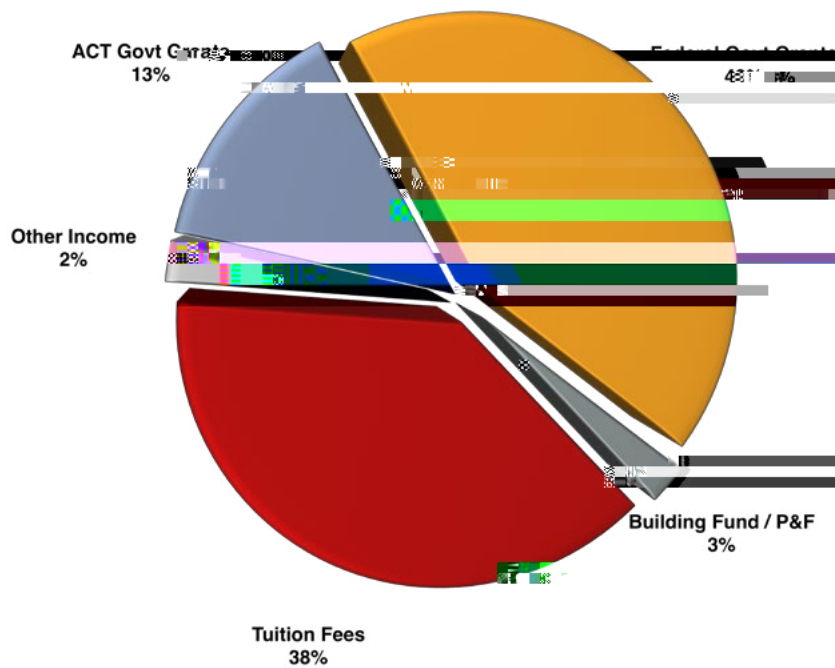
Increasing student engagement and wellbeing was a focus area for 2017. This was one of the four key goals from the College's School Improvement Plan. A number of initiatives supporting this goal were employed. These included: actively developing staff skills and knowledge through professional learning, engaging with and implementing a number of programs, and making decisions to develop particular frameworks in 2018.

In 2017 three pastoral care staff studied the Professional Certificate in Positive Education through the University of Melbourne, building on the foundation of Positive Education established in 2016. The College also became a foundation member of the Positive Education Schools Australia (PESA) Chapter in Canberra and is one of only two registered PESA schools in the ACT. This progression of Positive Education at the College was also enhanced by the appointment of a Wellbeing Coordinator for 2018 in schools in the A

n 1 . . . . .  
01



01



*is report was prepared by Ian Garrity, Deputy Principal with contributions from other members of the College Executive and sta , June, 2018*