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The College exchange program to France, Germany and Japan was not able to go ahead again in 2022 due to international border closures. The connections with our 'sister' schools were maintained, however,



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During the year we had the usual number of staff departures but we were able to find suitably qualified staff to fill all the vacancies that arose. A number of long serving staff either retired or left the College at the end of 2022 to take up other opportunities. We bid farewell to Melinda Clarke who had been a member



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As a way of supporting the school, the Parents and Friends Association formalised their contribution to



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Community Service events continued to have a high profile with large numbers of students participating in activities often within an adjusted Covid-19 safe format throughout the year.

Many of our sports teams competed with success often for the first time in several seasons. There were a significant number of outstanding individual sports achievements with students representing the ACT,

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Company is vested in the Board, however, the Board limits itself to matters of overall governance and leaves the day-to-day management of the College to the Principal.

The Board, as per the Constitution of the Company, consists of not more than twelve members. A delegate of the Provincial and the Principal of the College are Directors. Other Directors are appointed by the Provincial. Staff members are not eligible to be appointed as Directors, except in the case of a member of staff who is also a member of the MSC congregation.

The Directors of the College Board for 2022 were:

- Ms Adrienne Day, Chair
- Mr Michael Munro-Mobbs, Deputy Chair
- Ms Rachel Davies, Principal
- Ms Luci Henson (until March 2022)
- Ms Deborah Hicks (from March 2022)
- Ms Fiona Jolly (until May 2022)
- Ms Letitia Kennedy
- Mr Mark McGinnity, Director MSC Education
- Mr Nathan Spillane
- Br. Barry Smith MSC
- Mr Andrew Webber
- Mr Shaun Wilson

The term of appointment for the Directors is three years. The term is renewable. One of the Directors is appointed to the position of Chair by the Company members. A Deputy Chair is appointed in consultation with the Chair.

The Board of Directors meets not less frequently than eight times a year. Two thirds of the Directors constitute a quorum. Special meetings may be convened by the Delegate of the Provincial or the Chair with not less than three days' notice to Directors.

The Board of Directors progress much of their work through sub-committees. These are:

- Governance
- Policy Review
- Finance, Audit and Risk Management
- Building, Facilities, Resources and IT
- Community Engagement Committee

These committees report to the Directors at each meeting.



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MSC Vision of Education

MSC schools exist to proclaim and witness to the love of God. They aim to make Gospel values real in the lives of young people, their families and the staff who serve them. With care, compassion and understanding as their hallmark qualities, MSC schools strive to build a community of faith among staff, parents and students. Great value is placed on commitment, trust and acceptance of others in fostering the growth of community. In the spirit of a loving and supportive family, members help one another grow in knowledge, faith and service. While aiming for excellence in the search for truth, MSC schools recognise the importance of balanced human development and strive to help the young students to achieve their full potential in all areas of life, and to be ready to show initiative in parish, religious and civic life. They are attentive to the needs and aspirations of individuals, especially of those who are disadvantaged or isolated: mentally, physically, financially, emotionally or geographically. Staff relate to students with compassion and availability, creating a sense of family which permeates their attitude as professional teachers and caring adults. Staff also relate to each other with the same sense of understanding and care, ministering to each other in an atmosphere of friendship and collegiality. Staff try to improve their professional appreciation of their work by participating in prayer, liturgy, and professional formation opportunities which enables them to collaborate in the MSC style of education. Founded on love and built on love, MSC schools offer a vision of hope for humankind, one to which all their members can contribute as they grow strong in faith.

The Vision of Daramalan College is to be a community that inspires learning, nurtures potential and is strong in faith. The Mission of the College is to empower and support each student to flourish and develop a love of learning, in the spirit of the Missionaries of the Sacred Heart.

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See website [www.daramalan.act.edu.au](http://www.daramalan.act.edu.au) or <https://www.daramalan.act.edu.au/enrolments/>

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Daramalan College successfully completed its Registration process in 2019. The College is registered until 31 December 2024.

To obtain a copy of a registration panel report please contact the Liaison Unit via the ACT Education



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2. **2022 Absences**

Total Absences for 2022 = 2729.34 Total Teaching Sta = 121.6



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- Australian Association for the Teaching of English National Conference
  - Autotech Masterclass
  - Berry Street Model Training
  - Better Teaching, Better Learning
  - BSSS Course Writing Courses Arts Up Front
  - BSSS Designing Tasks that Assess Thinking
  - BSSS Effective Pedagogy
  - BSSS Quality Assessment Guidelines
  - BSSS School Based Moderation and Meshing
  - Capacity Building Schools Library Conference
  - Carers Advisors Association Annual Conference
  - Coaching and Mentoring
  - CSYMA Oceania Evangelisation Leaders Program
  - Early Career Teachers Program with Powerful Partnerships
  - EduTECH Conference
  - Formative Assessment with Dylan Williams
  - Goethe Institut
  - Hawaiian Hula Workshop
  - Introduction to BSSS for New College Teachers
  - Leadership Workshop, Conflict to Collaboration
  - Leading Evidence Informed Practice AISNSW
  - Light Rigid License
  - Micropay EOY VILT
  - National Day of Unity
  - National Education Summit
  - NESLI Advanced Leadership Program
  - NESLI Leadership Recharge
  - NESLI Women's Leadership Summit
  - Performance Pedagogy, Planning & Assessment: Webinar Series
  - Positive Behaviour Support for Teacher
  - Public Speaking Workshop
  - Reimagine Games & Sports Masterclass
  - Responding and Reporting in Pastoral Care
  - Safe and Inclusive Schools by Initiative Core Training
  - School Refusal: By Hook or by Crook
  - Scriptwriting Workshop
  - Seven Steps Writing
  - Staff Formation Network
  - Teaching Assistants in Inclusive Schools
  - The Great Teaching Toolkit Masterclass



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- 96% responded positively to “School staff are approachable when parents want to talk about their children”
  - 94% responded positively to “Teachers know and care about my child/children”
  - 97% responded positively to “Daramalan is a safe place in which to learn”
  - 95% responded positively to “I use Daranet to track my child’s learning program and assessment”
  - 98% responded positively to “The school’s facilities meet the educational needs of my child/children”
  - 96% responded positively to “I would recommend Daramalan to other families”

All staff were asked to complete the staff survey, with 149 staff members completing the survey. This survey focused on key areas of ethos, teaching, student engagement and culture, school leadership, wellbeing, and infrastructure. Of those who offered an opinion:

- 48% of staff at Daramalan have been with the College for more than 6 years.
- 100% responded positively to the statement “My classroom management is fundamentally positive”
- 90% responded positively to the statement “I have the resources I need to do my job effectively”
- 98% responded positively to “The College encourages professional knowledge through access to study support and professional learning opportunities”
- 95% responded positively to “I can confidently talk about the values of Daramalan College”
- 91% responded positively that “The Leadership Team demonstrates high expectations of themselves and each other”

10.



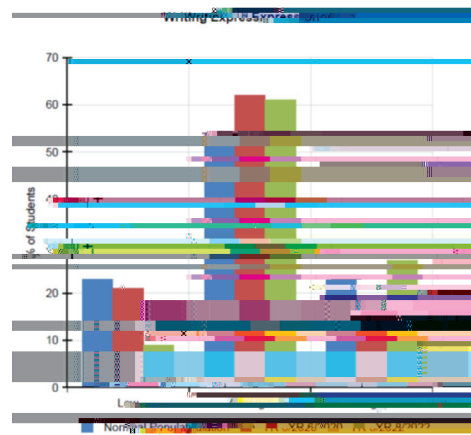
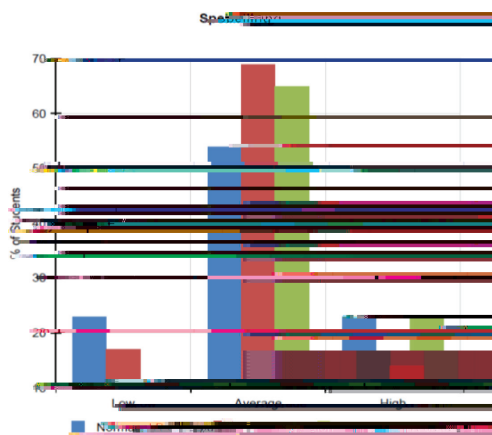
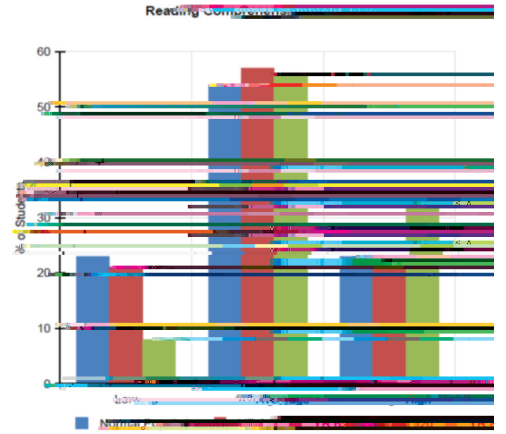
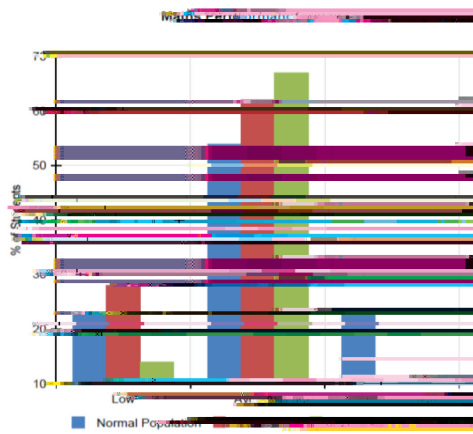
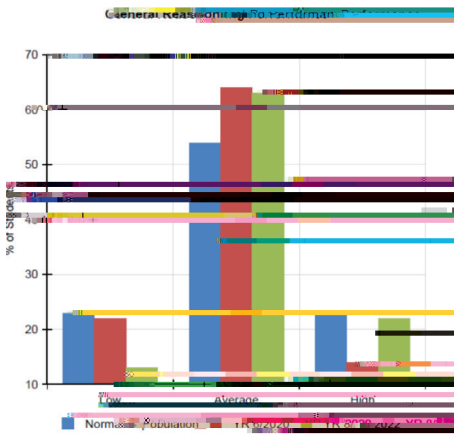
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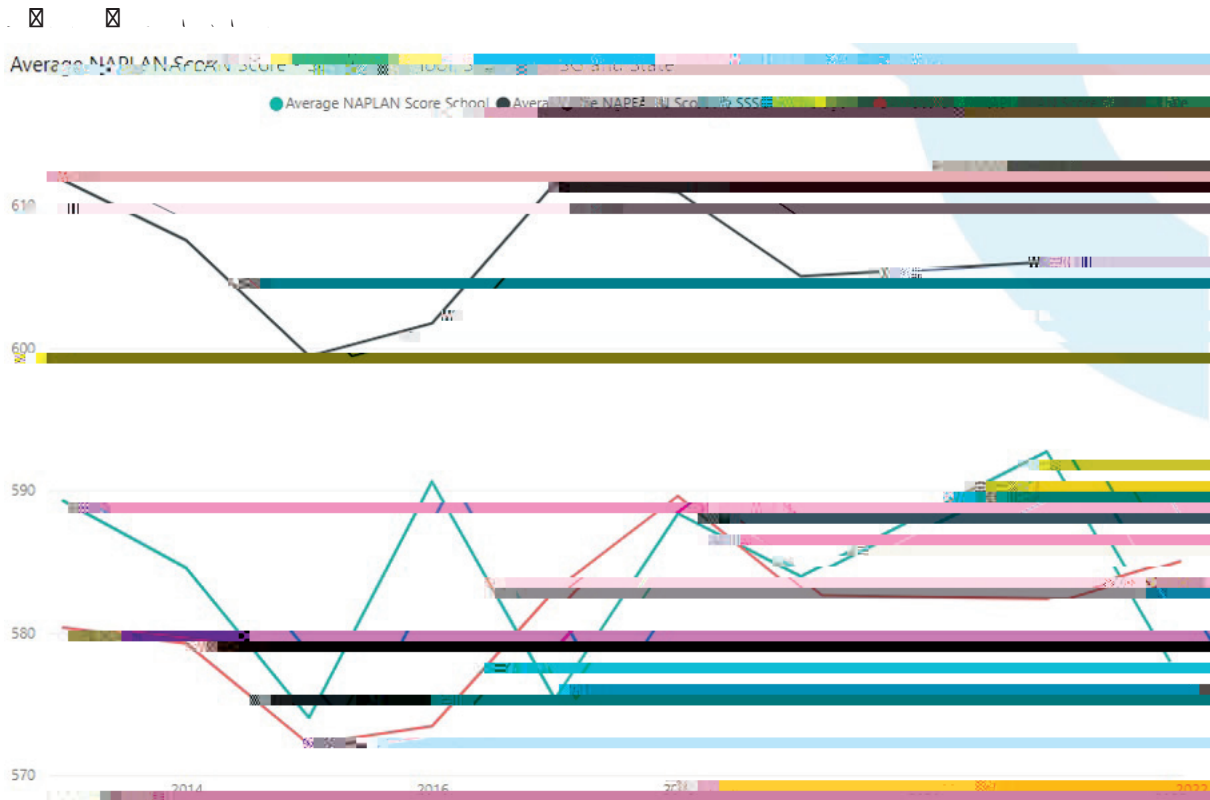
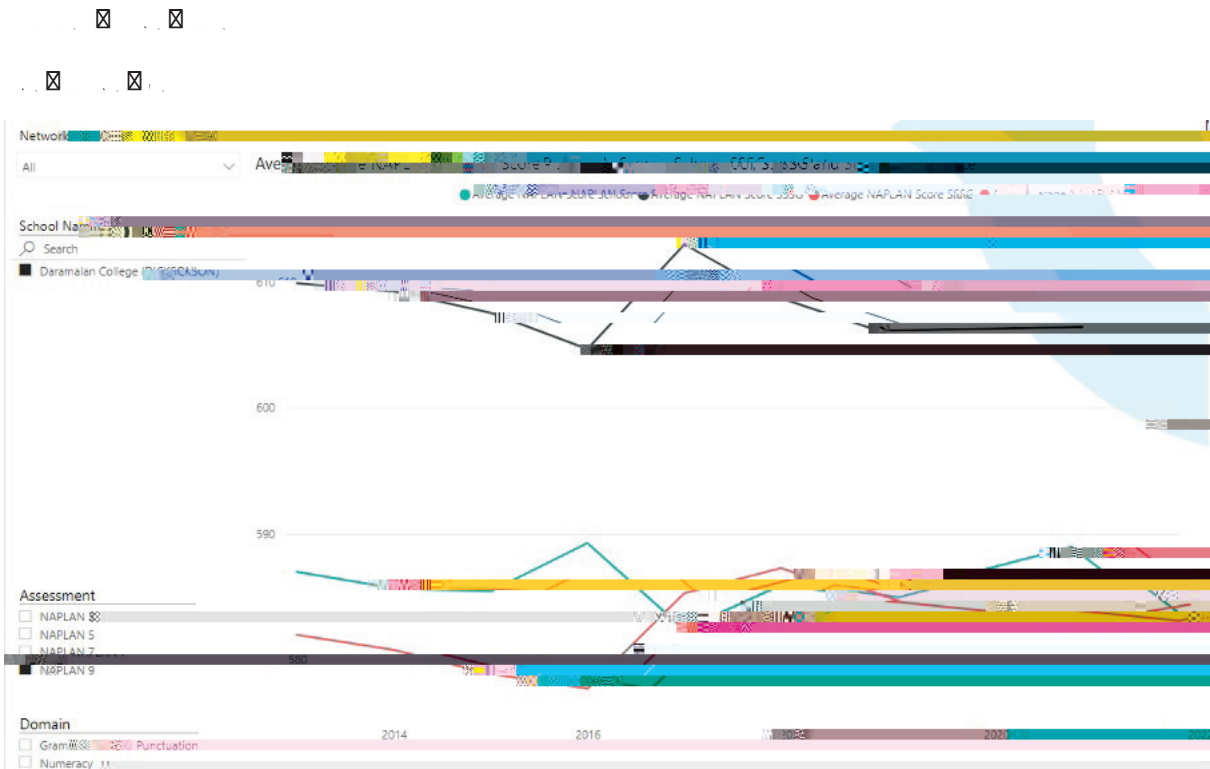
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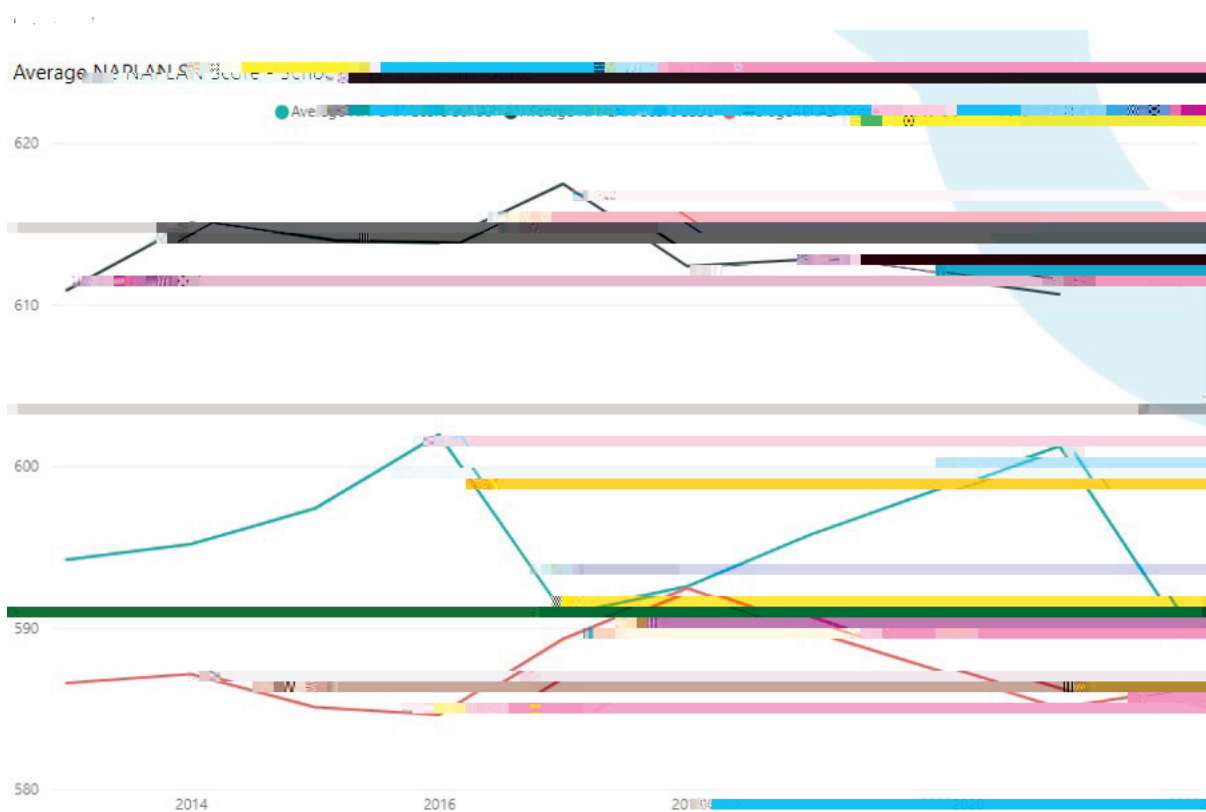
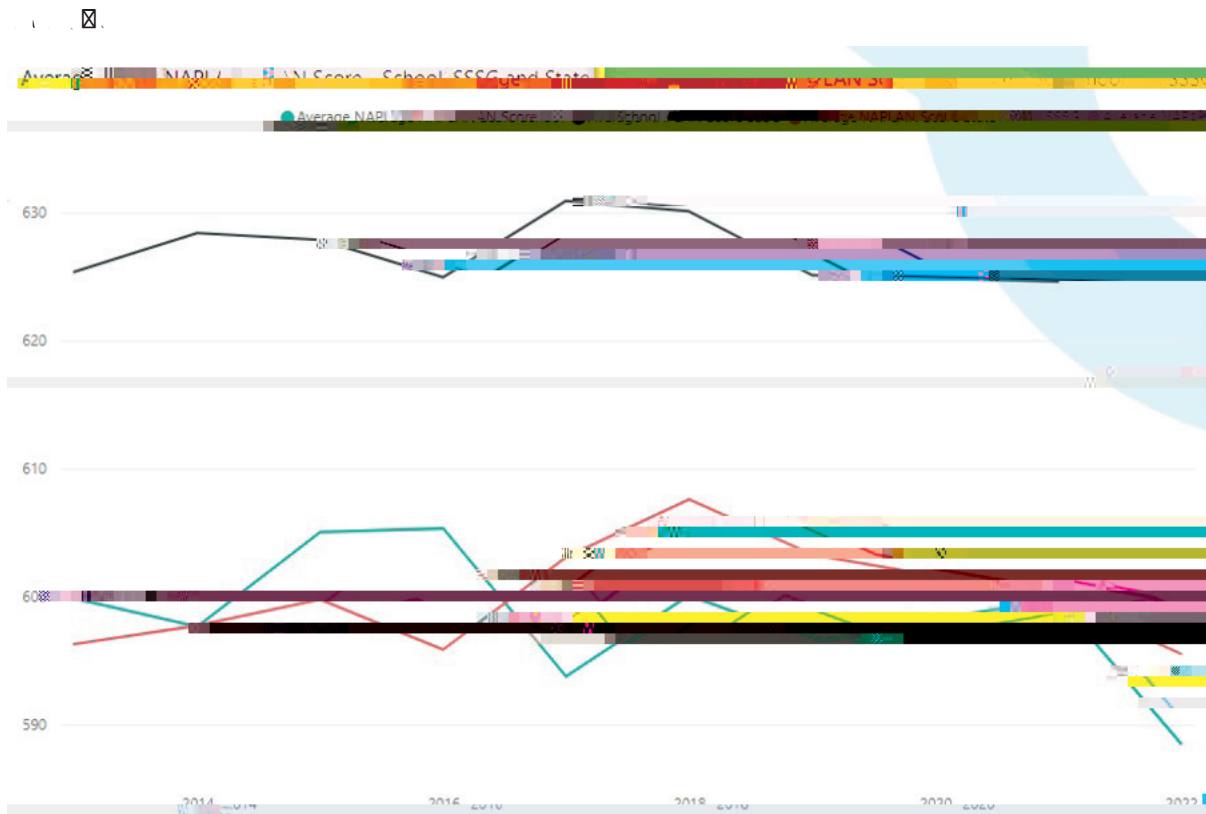


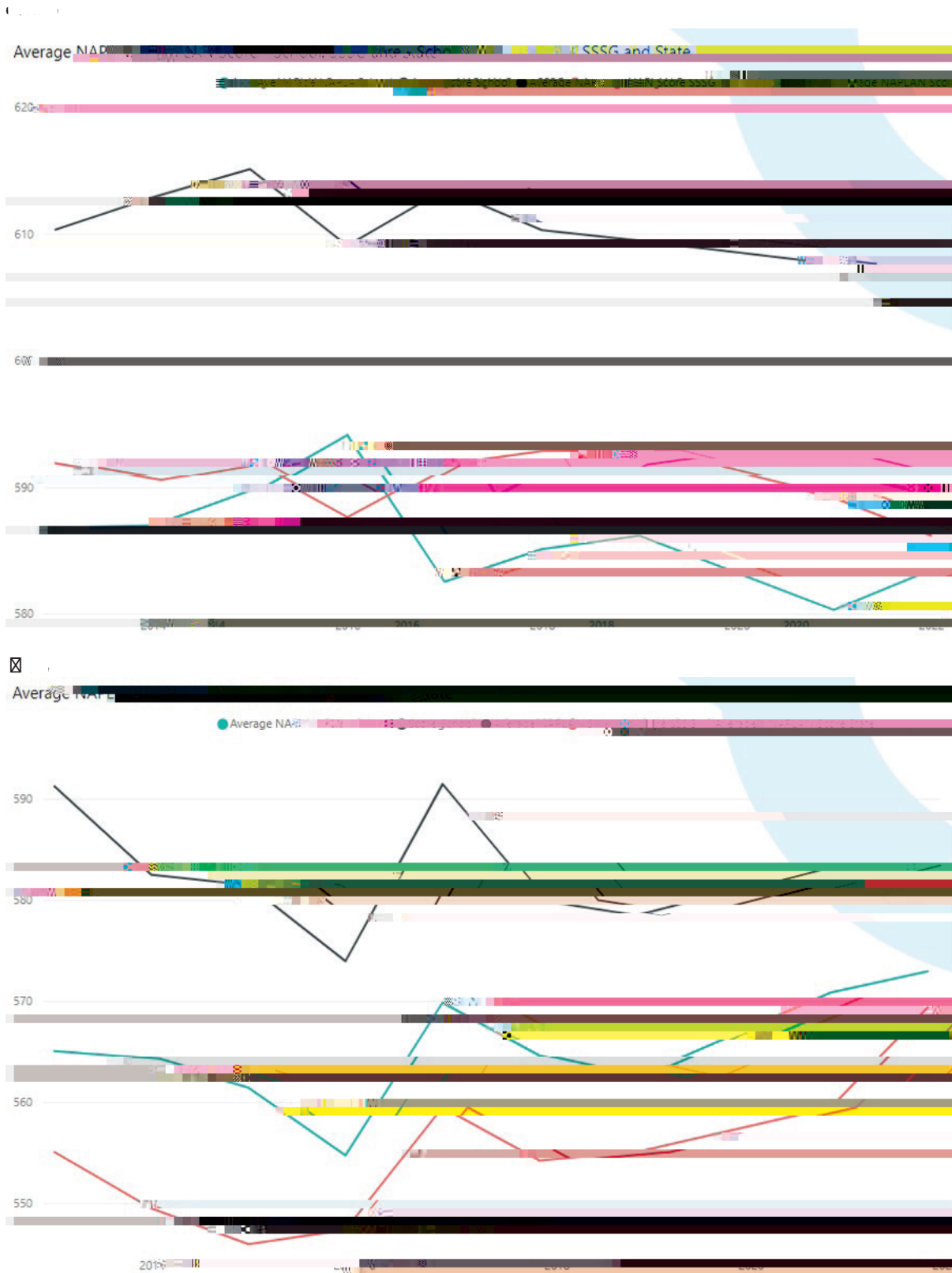
2022

In 2022, Daramalan delivered ALLWELL Testing to its Year 8 cohort, enabling the College to determine our student's progress from Year 6 to the end of Year 8, in literacy and numeracy and general reasoning. This has proven to be valuable data as it shows the growth our students have achieved. Each of the charts below identify how our students have progressed in literacy and numeracy and general reasoning from Year 6 to the end of Year 8.











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**n 11.**

In 2022, the College demonstrated resilience and innovation in the face of ongoing challenges caused by the Covid-19 pandemic. Despite the unpredictability and impact of the global health crisis, the College remained committed to achieving its goals and objectives as outlined in the School Improvement Plan (SIP). Throughout the year, the College implemented a range of initiatives across different areas, including Mission, Pastoral Care, Curriculum and Teaching and Learning, to strengthen the school community, promote student wellbeing, and maintain authentic learning experiences. These initiatives demonstrated the College's adaptability and dedication to providing meaningful opportunities for growth, connection, and academic achievement, even in times of adversity. By embracing technology, fostering a sense of belonging, and prioritising individual student support, the College continued to deliver a high-quality education during a difficult time for our broader community members.

During 2022, the College demonstrated its commitment to our Missionaries of the Sacred Heart Ethos



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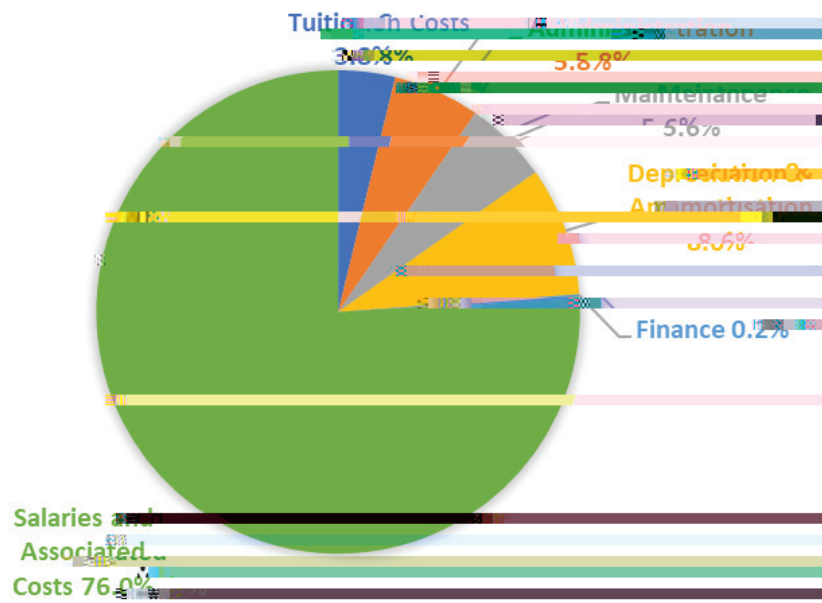
more proactive and personalised learning experience but also encouraged active engagement from students and their families, promoting collaboration and shared responsibility for academic growth. The College also identified and supported Gifted and Talented students through accelerated pathways, utilising various data streams to identify suitable candidates for acceleration in specific learning areas. The College further refined the use of Daranet, providing students and parents with access to assessment information, learning plans, and resources. Additionally, the introduction of the Growth in Academic Performance awards recognised and celebrated student achievements, promoting a culture of academic excellence. Lastly, the College introduced a supplementary report specifically for students studying 10A Mathematics, providing more detailed feedback to assist them in making informed decisions regarding their mathematics subject selections for Year 11. These initiatives aimed to provide a supportive and enriching learning environment for all students.

Staff and Administration saw the implementation of efficient and effective administrative practices to streamline operations and enhance productivity. Leveraging the capabilities of Office 365 and Microsoft Office products, the College utilised tools such as Power Automate, flows, and Power BI to optimise workflow processes and achieve increased efficiency in various repetitive operational matters. This

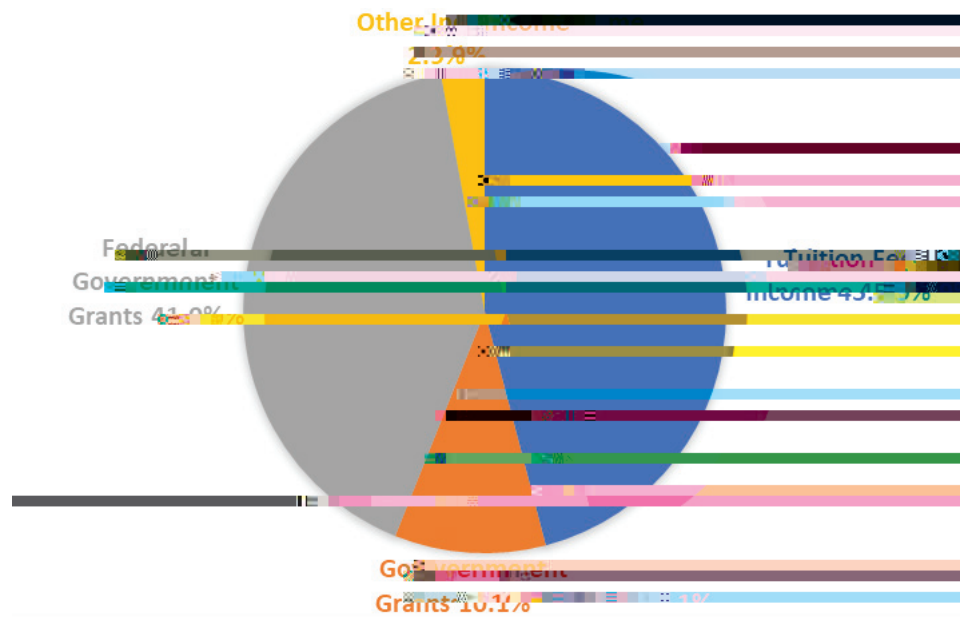
students' ability to learn and grow, and to succeed in their studies and careers. The College is committed to providing a high-quality education for all students, and to ensuring that every student has the opportunity to reach their full potential.

Annex 12. Financials

Financials - Income Statement 2022



Financials - Balance Sheet 2022



This report was prepared by Rachel Davies and James Keeley with contributions from other members of the College Executive and staff.